

#### POSTGRADUALE DEGREE SLUDY GUIDE

# Masters of Design In GRAPHICS / IL:L:Ustration / PHotography (MDes)

The MDes in Graphics / Illustration / Photography is run alongside the two year MDes in Communication Design. It is a one year, 180 credit masters programme, with three subjectspecific pathways. The M.Des in Graphics / Illustration / Photography is designed specifically for those students wishing to explore, at postgraduate level, subject specialisms in one of these three areas. Applications to the programme should make clear which pathway of study the student is interested in studying.

The M.Des in Graphics / Illustration / Photography aims to furnish students with the research skills and methods for stimulating innovative design practices through a combination of tutorials, seminars, workshops, and autonomous design and research projects. In doing so, it equips graduates with the practical and intellectual skills required to deploy design practices within a variety of social, economic and technological contexts and transform the experiences of those who utilise, interact with, or depend upon designed artefacts and services.

The programme is delivered via a series of taught workshops, tutorials, set and elective projects, lecture and seminar based sessions and self-directed learning. The emphasis of the programme rationale is on the contemporary practices of visual communication, underpinned by theoretical research, and the social, technological and economic contexts of contemporary design practices. Students on the programme are expected to engage in a high level of self-directed learning, research and independent critical reflection, as well as participating in taught elements.

### TERM 1

- Core Research Skills for Postgraduates (15 credits)
- Design Theory (15 credits)
- Studio Practice (30 credits)

### Term 2

- Elective (15 credits), chosen from the broad menu available at GSA
- Studio Practice (45 credits)

#### TERM 3

- Studio Practice (45 credits)
- Critical Reflective Journal (15 credits)

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